

# Noah's Ark Pre-School Curriculum

Our Vision and Values thread through all aspects of life at Noah's Ark



- Building nurturing relationships
- Delivering quality Early Years provision
- Valuing uniqueness and potential
- Promoting community
- Encouraging a love of the natural world

**Our sequenced curriculum is coherent, logical, introduced and revisited and builds on each child's previous learning**

Curriculum content Intent	How we will do this Implementation	What we want our children to learn Impact
<p><b>EYFS Prime Areas of learning:</b> Communication &amp; Language Physical Development Personal, Social and Emotional Development</p> <p><b>EYFS Specific Areas of learning:</b> Literacy Mathematics Understanding the World Expressive Arts &amp; Design</p>	<p>An enabling well-resourced environment both indoors and outside which all children are able to access independently, explore and investigate as part of their free play</p> <p>Thinking Times during each session which are adult led with a particular focus. These help children to listen and focus as part of a group, learn and practise new skills and value and respect others' ideas</p>	<p>To develop the Characteristics of Effective Learning through</p> <ul style="list-style-type: none"> <li>• playing and exploring,</li> <li>• active learning,</li> <li>• thinking creatively and critically</li> <li>• emotional wellbeing</li> </ul> <p>enabling our children to learn well and make good progress in all the EYFS Areas of Learning &amp; Development</p> <p><b>Core vocab – practise, keep trying, have another go</b></p>
<p><b>Letters &amp; Sounds</b></p>	<p>Introduced as a focus 1x each term at Thinking Time and threaded through free play times in an age-appropriate way, covering aspects of Phase 1</p>	<ul style="list-style-type: none"> <li>• To introduce all children to the Key concepts in Phase 1 that form the foundation of language, reading and writing through a fun and playful approach.</li> </ul>

<b>Makaton</b>	Sign of the week Signs linked to core books and songs	<ul style="list-style-type: none"> <li>• Makaton signs for a core vocabulary to support children's communication; hello, sad, happy, worried, cross, friend, share, same, more, milk, water, cracker, apple, orange</li> </ul>
<b>Outdoor Play</b>	Outdoor play always available, whatever the weather.	<ul style="list-style-type: none"> <li>• How to be safe and explore risk and challenge</li> <li>• How to run, balance, climb, ride, and move in a large open space,</li> <li>• To be able to mix, dig, pour, cycle and construct.</li> </ul>
<b>Forest School</b>	All Pre-School children to have at least 2x blocks of 4 sessions of Forest School.	<ul style="list-style-type: none"> <li>• To develop a sense of awe, wonder and respect for our natural world.</li> <li>• How to be safe and explore risk and challenge</li> </ul> <p><b>Core vocabulary: spring/summer/autumn/winter, tree, branch, twig, leaf, bud,</b></p>
<b>Cooking</b>	Available as part of continuous provision alternate weeks throughout the year	<ul style="list-style-type: none"> <li>• How to use a recipe</li> <li>• Measure ingredients</li> <li>• Explore different foods</li> <li>• Importance of healthy eating</li> <li>• Trying and experiencing new foods and tastes</li> <li>• Developing a range of fine motor skills e.g. cutting, rolling, rubbing in, etc</li> </ul> <p><b>Core vocabulary: stir, mix, measure, pour, chop, spread, more/less</b></p>
<b>Wood work</b>	Available as part of continuous provision alternate weeks throughout the year	<ul style="list-style-type: none"> <li>• How to use simple tools safely &amp; effectively</li> <li>• Importance of persevering &amp; practising skills</li> </ul> <p><b>Core vocabulary: drill, screwdriver, hammer, nail, screw, sand, turn, clockwise/anticlockwise</b></p>
<b>Black Mats</b>	Available as part of continuous provision alternate weeks throughout the year	<ul style="list-style-type: none"> <li>• To develop problem solving skills and resilience and fine motor skills through the exploration of real-life objects.</li> </ul>
<b>Christian focus and Cultural calendar</b>	Termly themes across the year: Harvest (Food bank), Christmas story, Easter.... Hearing Bible stories that illustrate simple truths Planning opportunities to hear about and celebrate special times that are important to our families	<ul style="list-style-type: none"> <li>• To know that we are all unique.</li> <li>• To value and begin to understand about special celebration times for different people.</li> <li>• To appreciate God's wonderful world, made us to enjoy &amp; take care of.</li> <li>• How we can be kind and care for others</li> </ul> <p><b>Core vocabulary: thank you, listen, kind, look, touch</b></p>
<b>Sunshine Thinking Time</b>	Available to all children in the first Autumn Term and then throughout the year for small groups of children during Thinking Times	<ul style="list-style-type: none"> <li>• 3 simple rules; work together, use kind hands, have fun</li> <li>• To develop a clear sense of self and the ability to positively say yes or no to choices with a healthy self-esteem.</li> </ul>
<b>Core books and stories</b>	Well stocked book areas that children can access independently to read books with their friends. Using simple stories and their illustrations to expose children to rhythm, rhyme and simple story patterns as part of daily story and singing times.	<ul style="list-style-type: none"> <li>• To foster a love of stories, language and reading</li> <li>• To know that information can be retrieved from books</li> </ul> <p><b>Core vocabulary: title, page, word, author,</b></p>



